

Overview of Programme Plan

S1	S2	S3	Intended Outcomes	S4	S5	S6
	Class Periods: 'Finding Your Colours of Life' for Self-exploration		Understanding SELF	Class Periods: 'Career Mapping' for further self-exploration		
Encourage students to participate in school activities and teams				LS lessons to enhance understanding of themselves		
Guide students to make reflection on their academic and other learning experiences				Career and Personality Test to work with students' educational and career planning		
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Disseminate career-related information through school webpage and notice boards			Make INFORMED decisions through educational and career exploration	Disseminate career-related information through school webpage and notice boards		
'Finding Your Colours of Life': understand the senior secondary study choices				Class Periods: 'Career Mapping' to deliver career-related information		Class periods: information on university admission
		Talks on S4 Elective Selection		organize visits of information days of local universities		
		Exhibition				
		Consultation on subject choices		provide career-related experiences		
		Organize Career Talks on Multiple Pathways				
						JUPAS Talks: application and programme selection
			Reprioritization Workshop			
			Individual consultation on JUPAS programme selection			
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Class Periods: 'Finding Your Colours of Life' to work out tentative study plan in senior secondary education			Formulate, manage and review tentative study/ career PLANS	Class Periods: 'Career Mapping' to assist students to set up educational/ career plans		
		Consultation on study plan		coach students to create a record of personal growth and development for that can be used to formulate Student Learning Profile (SLP)		
develop students' life skills that needed to manage their plans (e.g. time management)				enhance students' life skills that needed to manage their plans (e.g. time management, study and examination skills)		
help students to carry out their plans, make reflection and make changes where necessary				conduct reflection on progress of students' plans and guide them to make changes where necessary		
						develop job hunting preparation skills